

MISY EYFS Curriculum Overview: Nursery

Personal, Social & Emotional Development

- Shows affection and concern for special people
- Develops confidence in new settings and with new people
- Responds to what others are doing
- Starts to join in with others' play
- Shares resources with support
- Starts to tolerate delay
- Responds to what others say
- Expresses preferences and interests

Communication & Language

- Shows interest in play with sounds, songs and rhymes
- Starts to listen to others one-to-one or in small groups
- Responds to simple directions or instructions
- Understands simple concepts and vocabulary (i.e.: big/small)
- Uses simple words and sentences in English
- Uses talk in pretend play

Physical Development

- Beginning to use tripod grip to hold writing tools
- Shows increasing control in handling one handed tools
- Showing preference for a dominant hand
- Imitates drawing simple shapes
- Walks up and down steps confidently
- Developing gross motor control to pull, push and climb
- Beginning to be independent in self care

Literacy

- Has some favourite stories & repeats words or phrases from stories
- Enjoys rhyming and rhythmic activities
- Shows interest in illustrations and print in books and the environment
- Sometimes gives meanings to marks they make

Mathematics

- Uses some number names spontaneously
- Uses language of quantity (more, a lot)
- Knows that a group changes when something is added or taken away
 - Begins to categorise objects by shape, size, colour etc.
- Understands talk about the immediate past or future
- Creates and experiments with symbols or marks representing their ideas of number

Understanding the World

- Has a sense of own immediate family and starts to talk about them
- Enjoys playing with small world models and figures
- Learns basic ICT skills such as turning something on and off

Expressive Arts & Design

- Joins in with songs, music and dance
- Experiments with blocks, colours and marks
- Begins to make-believe by pretending

