

# MISY EYFS Curriculum Overview: Reception

## Personal, Social & Emotional Development

- Works as part of a group, following classroom expectations
- Forms positive relationships with peers and adults
- Plays co-operatively, taking turns with others
- Adjusts behaviour to different settings
- Is confident to speak in a group of familiar peers
- Discusses ideas using simple English phrases
- Develops independence in order to make choices

## Communication & Language

- Maintains attention and listens attentively
- Sits quietly when appropriate (E.g.: listening to instructions)
- Follows stories and responds to prompts and ideas
- Responds to ideas expressed by others
- Uses language to clarify ideas, thinking and feelings
- Builds vocabulary exploring the meaning of new words

## Physical Development

- Developing fine and gross motor control and movement
- Moves confidently in a range of ways
- Safely negotiates space
- Handles equipment effectively and safely
- Attends to own personal needs independently
- Understands the importance of good health including exercise and a healthy diet

## Literacy

- Uses phonics to decode simple words in phonics, reading and writing
- Reads simple sentences
- Discusses what has been read in guided reading activities
- Attempts to write short, meaningful sentences

## Mathematics

- Counts reliably to 10 and beyond
- Recognises and describes simple patterns
- Uses everyday language to talk about size, position, time etc.
  - Uses mathematical language to describe shapes and objects
- Begins to use the vocabulary of simple addition and subtraction in practical activities

## Understanding the World

- Talks about events in their own lives and that of their family
- Knows about similarities and differences between communities
- Talks about similarities and differences between objects
- Makes observations of plants and animals
- Recognises that technology is used in homes and schools

## Expressive Arts & Design

- Experiments with songs, music and dance
- Uses a range of artistic materials, tools and techniques
- Uses imagination to create simple artistic representations of events and objects & engages in fine arts activities, role-play, dance and stories

